

1.3.1 Curriculum Enrichment –Additional Information

Courses Integrates-Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum

Cross Cutting Issues-Gender

Programme: All PG Programme

Name of the Course: Human Rights

Cross Cutting Issues-Environment and Sustainability

Programme: All UG Programme

Name of the Course: Environmental Studies

Cross Cutting Issues-Human Values

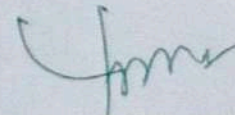
Programme: All PG Programme

Name of the Course: Value Education

Cross Cutting Issues-Professional Ethics

Programme: All UG Programme

Name of the Course: Professional English



PRINCIPAL
SREE ABIRAAMI ARTS AND SCIENCE COLLEGE FOR WOMEN
GUDIYATTAM - 635 803,
VELLORE DISTRICT.



திருவள்ளூர் பல்கலைக்கழகம்
THIRUVALLUVAR UNIVERSITY
SERKKADU, VELLORE - 632 115

**REGULATIONS FOR UNDER GRADUATE DEGREE COURSES
IN HUMANITIES, SCIENCES, COMMERCE AND MANAGEMENT STUDIES
CBCS PATTERN**

With effect from 2020-2021

Definitions:

- Programme** : “Programme” means a course of study leading to the award of a degree in a discipline.
- Course** : “Course” refers to a paper / practical / subject offered under the degree programme.
Each Course is to be designed variously under lectures / tutorials / laboratory or field work / seminar / practical training / Assignments / Term paper or Report writing etc., to meet effective teaching and learning needs.

Part I : Part I comprises of only 1 category namely Tamil / Other languages.

Tamil/Other languages

“Tamil/other languages” offered under Part I of the programme.

Part II : Part II comprises of 2 categories namely Communicative English and English.

Communicative English

“As per the direction of the Government of Tamilnadu the communicative English offered under part II in 1st and 2nd semester”

English

“English” language offered under Part II of the programme in 3rd and 4th Semester.

Part III : Part III comprises of 4 categories namely, Core Courses, Allied Courses, Elective Courses and Professional English course.

i) : Core Courses

“The Core Courses” related to the programme concerned including practicals offered under Part III of the programme”.

ii) : Allied Courses

“Allied courses” offered under part-III of the programme, which is in nature but related to the programme concerned”.

iii) : Elective Courses

“Elective courses” related to the core courses of the programme concerned, offered under Part III of the programme”.

iv) : Professional English Courses

“As per the direction of Government of Tamilnadu Professional English courses”, offered under Part III of the programme”.

(v) Individual / Group Project

“The Individual / Group Project” related to the core courses of the programme concerned, offered under Part III of the programme”.

Part IV : Part IV comprises of 3 categories namely, (i) Tamil / Advanced Tamil /Non-Major Electives, (ii) Skill Based Courses and (iii) Foundation Courses.

(i)(a): Tamil

“Those who have not studied Tamil upto X std / XII std and taken a non-Tamil language under Part-I shall take Tamil comprising of two courses with 2 credits each (2x2= 4 credits). The course content of which shall be equivalent to that prescribed for the 6th standard by the Board of Secondary Education and they shall be offered in the **third and fourth semesters**”.

(OR)

(i)(b): Advanced Tamil

“Those who have studied Tamil upto XII std and taken a non-Tamil language under Part-I shall take Advanced Tamil comprising of two courses with 2 credits each (2x2=4 credits) in the **third and fourth semesters**”.

(OR)

(i)(c) Non-Major Electives

“Others who do not come under a / b can choose the offered non-major electives comprising of two courses with 2 credits each (2x2=4 credits) in the **third and fourth semesters**”

(ii): Skill based Courses

“The courses offered as skill based courses under Part IV of the programme is aimed at imparting Advanced Skill”. This comprises of four courses with 2 credits each (4x2= 8 credits) from 3rd to 6th semesters”

(iii): Foundation Course

There are 3 Foundation Courses offered.

- (a) Environmental Studies - offered in 1st Semester, under Part IV of the programme.
- (b) Value Education - offered in 2nd Semester under Part IV of the programme.
- (c) Soft Skill - offered in 2nd Semester under Part IV of the programme

Part V : Part V comprises of only 1 category namely Extension Activity.

Extension Activities

“All those activities under NSS/NCC/Sports/YRC programme and other co and extra- curricular activities offered under part V of the programme are part of the Extension Activities.

Each semester has 90 working days consisting of 5 teaching hours per working day. Thus, each semester has 450 teaching hours and the whole programme has 2700 teaching hours.

3. Course of Study

The course of study for the UG degree courses of all branches shall consist of the following:

PART-I: Tamil or any one of the following modern/classical languages i.e. Telugu, Kannada, Malayalam, Hindi, Sanskrit, French, German, Arabic & Urdu.

The subject shall be offered during the **first four semesters** with one examination at the end of each semester (4 courses : 4x4=16 credits). For para-professional branches (B.Com., B.B.A., etc.,) it shall be offered in the **first two semesters** with one examination at the end of each semester (2 courses : 2x4=8 credits).

PART-II : Communicative English and English Language

The Communicative English subject shall be offered each in I and II Semester with one examination at the end of each semester (2 courses: 2x4= 8 credits) and English Language subject shall be offered each in III and IV **semester** with one examination at the end of each semester (2 courses: 2x4= 8 credits). For para-professional programmes, (B.Com., B.B.A., etc.,) there shall be only communicative English two papers for the **first two semesters** with one examination at the end of each semester (2 courses : 2x4=8 credits).

PART-III

(i) Core subject

Core papers including practicals wherever applicable are offered as prescribed in the scheme of examination, by the Boards of studies of different subjects. There shall be 14 / 15 /16 Core papers including practicals, Professional English and Project with 65 credits for all UG Courses, except for para-professional courses like B.Com or B.B.A.,. However for B.Com or B.B.A., courses, there shall be 19 Core papers with 81 credits.

Theory Examinations shall be conducted in the core subjects at the end of every semester. However, there shall be practical examinations in the core subjects at the end of even semesters in general, with exceptions in a few courses as prescribed by the Boards of studies, concerned.

(ii) Allied Subjects

Allied papers including practicals wherever applicable are offered as prescribed in the scheme of Examination by the Boards of Studies of different subjects. There shall be 4 papers, **one each** in I, II, III and IV semester, for all UG Courses except for Science courses with practicals. However for all UG Science Courses, there shall be 6 papers including 2 practicals or 5 papers including 1 practical or 4 papers without practicals.

For all UG courses with / without practicals, for Odd semesters (1st & 3rd) there shall be 2 theory papers for a total of (2x3) = 6 credits only.

For all UG courses without practicals, for Even semesters (2nd & 4th) there shall be 2 theory papers for a total of (2x5) = 10 credits only.

For UG Science courses with 2 Allied practicals, for Even semesters (2nd & 4th) there shall be 4 papers including 2 practicals, for a total of $[(2 \times 3 = 6) + (2 \times 2 = 4) = (6 + 4)] = 10$ credits only. For all the 4 semesters, the total number of credits for Allied courses shall be 16 only.

(iii) Electives Courses

Three elective courses with $(3 \times 3 = 9)$ credits are to be offered one in the V Semester and two in the VI Semester. Elective subjects are to be selected from the list of electives prescribed by the Board of Studies concerned. Colleges can choose any one of the papers, as elective for a particular semester whether 5th semester or 6th semester. Elective paper for a particular semester once chosen by a particular college, should not be changed without getting prior permission and approval of the University.

(iv) Professional English Courses

Two Professional English Courses with $(3 \times 2 = 6)$ credits are to be offered each in I and II Semester for which examination shall be conducted at the end of the respective semesters.

(v) Individual / Group Project

There will be an Individual / Group project work is compulsory at the end of VI Semester as prescribed by the respective boards of studies. (Group will not be exceeding five students).

PART-IV :

(i) Basic Tamil / Advanced Tamil (OR) Non-major elective

(a) Those who have not studied Tamil upto XII std and taken a non-Tamil language under Part-I shall take Tamil comprising of two courses with 2 credits each $(2 \times 2 = 4)$ credits). The course content of which shall be equivalent to that prescribed for the 6th standard by the Board of Secondary Education and they shall be offered in the **third and fourth semesters**.

(OR)

(b) Those who have studied Tamil upto XII std and taken a non-Tamil language under Part-I shall take Advanced Tamil comprising of two courses with 2 credits each $(2 \times 2 = 4)$ credits) in the **third and fourth semesters**.

(OR)

(c) Others who do not come under the above a/b categories can choose the offered **non-major electives** comprising of two courses with $(2 \times 2 = 4)$ credits, in the **third and fourth semesters**.

(ii) Skill Based Subjects:

All the UG programmes shall offer four courses of **skill based subjects one each** in III, IV, V & VI semester with 2 credits each $(4 \times 2 = 8)$ credits) for which examination shall be conducted at the end of the respective semesters.

(iii) Foundation Courses:

There are 3 Foundation Courses offered.

- a) Environmental Studies - offered in 1st Semester, under Part IV of the programme.
- b) Value Education - offered in 2nd Semester under Part IV of the programme.
- c) Soft Skill - offered in 2nd Semester under Part IV of the programme

THIRUVALLUVAR UNIVERSITY

HUMAN RIGHTS

COMPULSORY PAPER

(For all PG Degree Courses)

(with effect from 2020-2021)

Course Objectives

1. Human Rights are the rights of all Human Beings. They have universal application. Awareness about Human Rights and concern for its protection has become an important issue after the second world war and paved way for world Nations to come together for acceptance of Universal Declaration of Human Rights.

2. The role of UN in protecting and promoting awareness of Human Rights is highly significant. The binding nature of the International Conventions and Covenants are still a dilemma. The persuasive force in case of violation of human rights by International community is an area of concern. In the absence of National legislations enforcement of these rights remain as one farce.

3. To trace the development of regional instruments drafted aiming at protection of Human Rights and its enforceability.

4. The Indian perspective of protection of Human Rights vide its Legislations, the Constitution of India more read by its language, the Fundamental rights, Duties and Directive Principles of the State Policy has been elicited. The response shown by Indian judiciary and the expression of judicial activism is highlighted. The development of Human Rights jurisprudence in India is traced.

5. The Special legislations and the enforcement machineries remain as a watch dog in the due enforcement of Human Rights in India. The duty to protect human right of all individuals more particularly those are vulnerable remains more as a National obligation. The course intends to evaluate the Redressal mechanisms practiced in India.

COURSE CONTENTS

UNIT-1:

Human rights- Concepts & Nature

Human Rights: Meaning, Definition, Nature, Content- Legitimacy of Human Rights- Origin and Development of Human Rights- Theories – Principles of Magna Carta – Modern Movements of Human Rights – The Future of Human Rights.

UNIT-2:

Human Rights – The International Perspective

International human rights – Human Right concepts Prior and after World War II – UNO – Universal Declaration of Human Rights (UDHR) – International Covenant on Civil and Political Rights (ICCPR) – International Covenant on Economic, Social and Cultural Rights (ICESCR)- Optional Protocols- Human Right Declarations – Role of United Nation Commissions – Convention on the Elimination of All forms of Discrimination against women (CEDAW) – United Nations Convention against Torture (UNCAT) - United Nations Convention on the Rights of the Child (CRC or UNCRC) - Conventions on the Protection of the Rights of Migrant Workers and Disabled.

UNIT-3:

Regional Human Rights

European Human Rights System- African Human Rights System – International Human Rights – Enforceability before Domestic Courts.

UNIT-4:

Human Rights in India

The Constitution of India – Fundamental Rights – Right to Life and Liberty – Directive Principles of State Policy – Fundamental Duties – Individual and Group Rights – Other facets of Human Rights – Measures for Protection of Human Rights in India.

UNIT-5:

Human Right Violations and Redressal Mechanism

Human Rights – Infringement of Human Right by State Machinery and by Individual – Remedies for State action and inaction – Constitutional remedies – Public Interest Litigation (PIL) - Protection of Human Rights Act, 1993 – National Human Rights Commission – State Human Rights Commissions – Constitution of Human Right Courts

Text Books

Unit-1

- Human Rights Lalit Parmar, Anmol Publications Pvt. Limited, 1998
- Human Rights In International Relations, David P. Forsythe, Cambridge University Press

Unit-2

- Alston, Philip, And Frederic Megret, Eds. The United Nations And Human Rights: A Critical Appraisal. Second Edition. Oxford University Press, 2014.

- Bassiouni, M. Cherif, And William A. Schabas, Eds. New Challenges For The UN Human Rights Machinery: What Future For The UN Treaty Body System And The Human Rights Council Procedures? Intersentia, 2011.
- Kruckenber, Lena J. The Unreal World Of Human Rights: An Ethnography Of The UN Committee On The Elimination Of Racial Discrimination. Nomos Publishers, 2012.

Unit-3

- Rebecce Wallace, International Human Rights, Text And Materials 1997
- European Convention On Human Rights: Texts And Documents (Herbert Miehsler & Herbert Petzold Eds., 1982)
- A.H. Robertson & J.G. Merrills, Human Rights In Europe: A Study Of The European Convention On Human Rights, 386-413 (3d Ed. 1993)
- International Human Rights Law And Practice ,Francisco Forrest Martin (1997)
- R.K S Inha, Human Rights Of The World (1997)
- African Commission On Human Rights And Peoples Rights Evelyn A Ankumah, (1996)
- The Constitution of India

Unit-4

- Human Rights Bharatiya Values, Mandagadde Rama Jois, Bharatiya Vidya Bhavan, 2015
- B P Singh Seghal , Human Rights in India 1996

Unit-5

- Paras Diwan and Piyush Diwan Women and Legal Protection
- Philip Alston Children Rights and the Law
- G S Bhargave and R M Pal Human Rights of Dalit Societal Violation 1999
- Gerald Van Bueren International Law and The Rights of the Child 1998
- P C Tirpathi Crime Against Working Women

Reference Items: books, Journal

- Protection Of Human Rights Act, 1993.
- Constitutional Law of India (3 Volumes) by Seervai H.M 2015
- The Human Rights Watch Global Report On Women's Human Rights 2000 Oxford Publication
- RS Sharma Perspectives In Human Rights Development
- Julies Stone Human Law And Human Justice 2000 Universal Publication
- Research Handbook On International Human Rights Law, Edited By Sarah Joseph & Edited By Sarah Joseph, Edward Elgar Publishing Limited USA

Course Out Comes

1. After studying unit-1, the student will be able to know the nature of human rights its origin , the theories, the movements in the march of human rights and the facets of future of human rights.
2. After studying unit-2, the student will be able to know the international dimension of human rights, the role of UN and the global effort in formulating conventions and declarations
3. After studying unit-3, the student will be able to Perceive the regional developments of human rights in Europe , Africa and Asia and the enforceable value of human rights in international arena.
4. After studying unit-4, the student will be able to have knowledge on the human rights perspectives in India, more developed by its constitution and special legislations
5. After studying unit-5, the student will be able to know the redressal mechanism made available in case of human rights violation confined to India.

THIRUVALLUVAR UNIVERSITY

HUMAN RIGHTS

COMPULSORY PAPER

(For all PG Degree Courses)

(with effect from 2017-2018)

UNIT-I

Definition of Human Rights - Nature, Content, Legitimacy and Priority - Theories on Human Rights - Historical Development of Human Rights.

UNIT-II

International Human Rights - Prescription and Enforcement upto World War II - Human Rights and the U.N.O. - Universal Declaration of Human Rights - International Covenant on Civil and Political Rights - International Covenant on Economic, Social and Cultural Rights and Optional Protocol.

UNIT-III

Human Rights Declarations - U.N. Human Rights Declarations - U.N. Human Commissioner.

UNIT-IV

Amnesty International - Human Rights and Helsinki Process - Regional Developments - European Human Rights System - African Human Rights System - International Human Rights in Domestic courts.

UNIT-V

Contemporary Issues on Human Rights: Children's Rights - Women's Rights - Dalit's Rights - Bonded Labour and Wages - Refugees - Capital Punishment.

Fundamental Rights in the Indian Constitution - Directive Principles of State Policy - Fundamental Duties - National Human Rights Commission.

Books for Reference:

International Bill of Human Rights, Amnesty International Publication, 1988.

Human Rights, Questions and Answers, UNESCO, 1982

Mausice Cranston- What is Human Rights

Desai, A.R. - Violation of Democratic Rights in India

Pandey - Constitutional Law.

Timm. R.W. - Working for Justice and Human Rights.

Human Rights, A Selected Bibliography, USIS.

J.C.Johari - Human Rights and New World Order.

G.S. Bajwa - Human Rights in India.

Amnesty International, Human Rights in India.

P.C.Sinha & - International Encyclopedia of Peace, Security

K. Cheous (Ed) - Social Justice and Human Rights (Vols 1-7).

Devasia, V.V. - Human Rights and Victimology.

Magazines:

The Lawyer, Bombay

Human Rights Today, Columbia University

International Instruments of Human Rights, UN Publication

Human Rights Quarterly, John Hopkins University, U.S.A.

THIRUVALLUVAR UNIVERSITY

PART-IV

ENVIRONMENTAL STUDIES

SYLLABUS

(For all UG Degree Courses)

(with effect from 2020-2021)

SEMESTER I

UNIT-I: INTRODUCTION TO ENVIRONMENTAL SCIENCES: NATURAL RESOURCES :

Environmental Sciences - Relevance - Significance - Public awareness - Forest resources - Water resources - Mineral resources - Food resources - conflicts over resource sharing - Exploitation - Land use pattern - Environmental impact - fertilizer - Pesticide Problems - case studies.

UNIT-II: ECOSYSTEM, BIODIVERSITY AND ITS CONSERVATION:

Ecosystem - concept - structure and function - producers, consumers and decomposers - Food chain - Food web - Ecological pyramids - Energy flow - Forest, Grassland, desert and aquatic ecosystem.

Biodiversity - Definition - genetic, species and ecosystem diversity - Values and uses of biodiversity - biodiversity at global, national (India) and local levels - Hotspots, threats to biodiversity - conservation of biodiversity - Insitu & Exsitu.

UNIT-III: ENVIRONMENTAL POLLUTION AND MANAGEMENT

Environmental Pollution - Causes - Effects and control measures of Air, Water, Marine, soil, solid waste, Thermal, Nuclear pollution and Disaster Management - Floods, Earth quake, Cyclone and Land slides. Role of individuals in prevention of pollution - pollution case studies.

UNIT-IV: SOCIAL ISSUES - HUMAN POPULATION

Urban issues - Energy - water conservation - Environmental Ethics - Global warming - Resettlement and Rehabilitation issues - Environmental legislations - Environmental protection Act. 1986 - Air, Water, Wildlife and forest conservation Act - Population growth and Explosion - Human rights and Value Education - Environmental Health - HIV/AIDS - Role of IT in Environment and Human Health - Women and child welfare - Public awareness - Case studies.

UNIT-V: FIELD WORK

Visit to a local area / local polluted site / local simple ecosystem - Report submission

REFERENCES

1. KUMARASAMY, K., A.ALAGAPPA MOSES AND M.VASANTHY, 2004.
ENVIRONMENTAL STUDIES, BHARATHIDSAN UNIVERSITY PUB, 1, TRICHY
2. RAJAMANNAR, 2004, ENVIRONMENTAL STUDIES, EVR COLLEGE PUB, TRICHY
3. KALAVATHY,S. (ED.) 2004, ENVIRONMENTAL STUDIES, BISHOP HEBER COLLEGE
PUB., TRICHY

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THIRUVALLUVAR UNIVERSITY

PART-IV

ENVIRONMENTAL STUDIES

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(For all UG Degree Courses)

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THIRUVALLUVAR UNIVERSITY

PART-IV

VALUE EDUCATION

SYLLABUS

(For all UG Degree Courses)

(with effect from 2020-2021)

SEMESTER II

UNIT-I

Value Education - Definition - relevance to present day - Concept of Human Values - self introspection - Self esteem.

UNIT-II

Family values - Components, structure and responsibilities of family - Neutralization of anger - Adjustability - Threats of family life - Status of women in family and society - Caring for needy and elderly - Time allotment for sharing ideas and concerns.

UNIT-III

Ethical values - Professional ethics - Mass media ethics - Advertising ethics - Influence of ethics on family life - psychology of children and youth - Leadership qualities - Personality development.

UNIT-IV

Social values - Faith, service and secularism - Social sense and commitment - Students and Politics - Social awareness, Consumer awareness, Consumer rights and responsibilities - Redressal mechanisms.

UNIT-V

Effect of international affairs on values of life/ Issue of Globalization - Modern warfare - Terrorism. Environmental issues - mutual respect of different cultures, religions and their beliefs.

Reference Books

1. T. Anchukandam and J. Kuttainimathathil (Ed) Grow Free Live Free, Krisitu Jyoti Publications, Bangalore (1995)
2. Mani Jacob (Ed) Resource Book for Value Education, Institute for Value Education, New Delhi 2002.
3. DBNI, NCERT, SCERT, Dharma Bharti National Institute of Peace and Value Education, Secunderabad, 2002.
4. Daniel and Selvamony - Value Education Today, (Madras Christian College, Tambaram and ALACHE, New Delhi, 1990)
5. S. Ignacimuthu - Values for Life - Better Yourself Books, Mumbai, 1991.
6. M.M.M.Mascaronhas Centre for Research Education Science and Training for Family Life Promotion - Family Life Education, Bangalore, 1993.

WEBSITES AND e-LEARNING SOURCES:

www.rkmissiondhe.org/education.html/

www.clallam.org/lifestyle/education.html/

www.sun.com/./edu/progrmws/star.html/

www.infoscouts.com

www.secretofsuccess.com

www.1millionpapers.com

<http://militaryfinance.umuc.edu/education/edu-network.html/>

THIRUVALLUVAR UNIVERSITY

PART-IV

VALUE EDUCATION

SYLLABUS

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www.secretofsuccess.com

www.1millionpapers.com

<http://militaryfinance.umuc.edu/education/edu-network.html/>

THIRUVALLUVAR UNIVERSITY

PART-IV

VALUE EDUCATION SYLLABUS

(For all UG Degree Courses)
(with effect from 2012-2013)

SEMESTER II

UNIT-I

Value Education - Definition - relevance to present day - Concept of Human Values - self introspection - Self esteem.

UNIT-II

Family values - Components, structure and responsibilities of family - Neutralization of anger - Adjustability - Threats of family life - Status of women in family and society - Caring for needy and elderly - Time allotment for sharing ideas and concerns.

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4. Daniel and Selvamony - Value Education Today, (Madras Christian College, Tambaram and ALACHE, New Delhi, 1990)
5. S. Ignacimuthu - Values for Life - Better Yourself Books, Mumbai, 1991.
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